SAN DIEGO STATE UNIVERSITY

Georgia

4/20/2018
SDSU 83-04-2018

Magda Magradze
Chief Executive Officer
Millennium Challenge Account – Georgia

Dear Ms. Magradze,

Please find enclosed herewith the Assessment of Cohort Viability – Fourth cohort as deliverables for the Provision of Degree Accreditation and Institutional Support Initiative for Science, Technology, Engineering, and Mathematics, as required per the contract.

Please feel free to contact me if you have any questions.

Sincerely,

Halil Guven

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Cohort

20 April, 2018

SAN DIEGO STATE UNIVERSITY

Georgia

ASSESSMENT OF COHORT VIABILITY - FOURTH COHORT (2018-19)

This progress report summarizes the outcome of the early application (ApplySDSU) of the 2018-19 cohort. Like last year, this year NAEC registration closed at the end of March. We believe that we had the best turnout this year; 285 prospective students applied through the Apply SDSU; this is approximately 70 more than the applications last year. Out of the 285 applicants, 250+ are conditionally admitted and same number of students are invited for admission/ financial aid interviews. 235 students were selected for financial aid and offered various levels of support to attend SDSU-G. As of the due date of this report, all 235 students agreed to their financial aid packages. The total number of students who marked SDSU-G programs as #1 on the NAEC registration totals to 214. Considering that we still have three months before the NAEC exams, and the additional student recruitment during the "NAEC Appeals" period, a total fourth cohort enrollment of approximately 200 Georgian citizens seems doable.

ASSESSMENT OF COHORT VIABILITY - FOURTH COHORT (2018-19)

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1. Introduction

The objectives of SDSU-G's fourth cohort recruitment were outlined as: Recruitment of 200 fee-paying Georgian students; recruitment of 30 fee-paying international students; recruiting from Socially Vulnerable and Social Support groups (aiming at recruiting approximately 20% of the new student population); increasing participation of women in STEM (aiming at increasing participation of women to 50% of the new student population); securing scholarships for students by increasing the interest and participation of the Georgian NGOs and the Georgian industry in STEM education and STEM development in Georgia. An equally important objective for the fourth cohort was to work on the long-term sustainability of the SDSU-G programs. For this, a target of 25% was set as the family co-pay (rest coming from other funds like GRDF) of SDSU-G's tuition for the Georgian citizen ($7,500).

Six degree programs were offered to the fourth cohort: In addition to BS Computer Engineering, BS Electrical Engineering, BS Chemistry – Biochemistry, and BS Computer Sciences, BS Civil Engineering and BS Construction Engineering.

Like last year, the fourth cohort recruitment process started on September 1st. The target of visiting 50+ sizable schools in the greater Tbilisi area, and 150+ schools in the Regions, during the Fall semester was met. In addition, **ten STEM academies were organized**: Three in Tbilisi, two in Kutaisi, one in Zugdidi, one in Akhaltsikhe, one in Batumi, one in Telavi, one in Pankisi Gorge. The online early application, *ApplySDSU*, was made available on September 15th 2017, and prospective students had until January 16th 2018 to apply. Subsequently, qualified students were offered conditional admission to the SDSU-G programs and invited for face-to-face interviews. Successful candidates were offered financial aid to join the fourth cohort of SDSU-G students.

This report summarizes the fourth cohort early recruitment results.

2. Fourth Cohort Recruitment

2.1 Short Overview of the Fourth Cohort Recruitment Strategy

For the fourth (2018-19 AY) cohort recruitment, it was decided to use the same recruitment strategy used for the second and third cohorts. As it is the case for the third cohort, recruitment was launched in the fall semester! Accordingly, SDSU-G started accepting *ApplySDSU* applications in early fall, and outreach and recruitment activities were launched on the first day of high school opening (typically 15 September). During the early registration period starting from September 15th until January 16th, ten STEM academies were held in Tbilisi, Batumi, Kutaisi, Zugdidi, Duisi, Telavi and Akhaltsikhe. All the scholarship decisions were also made before the NAEC registration deadline on March 30, 2018. The fourth cohort recruitment timeline for Georgian citizens is shown in **Figure 1**.
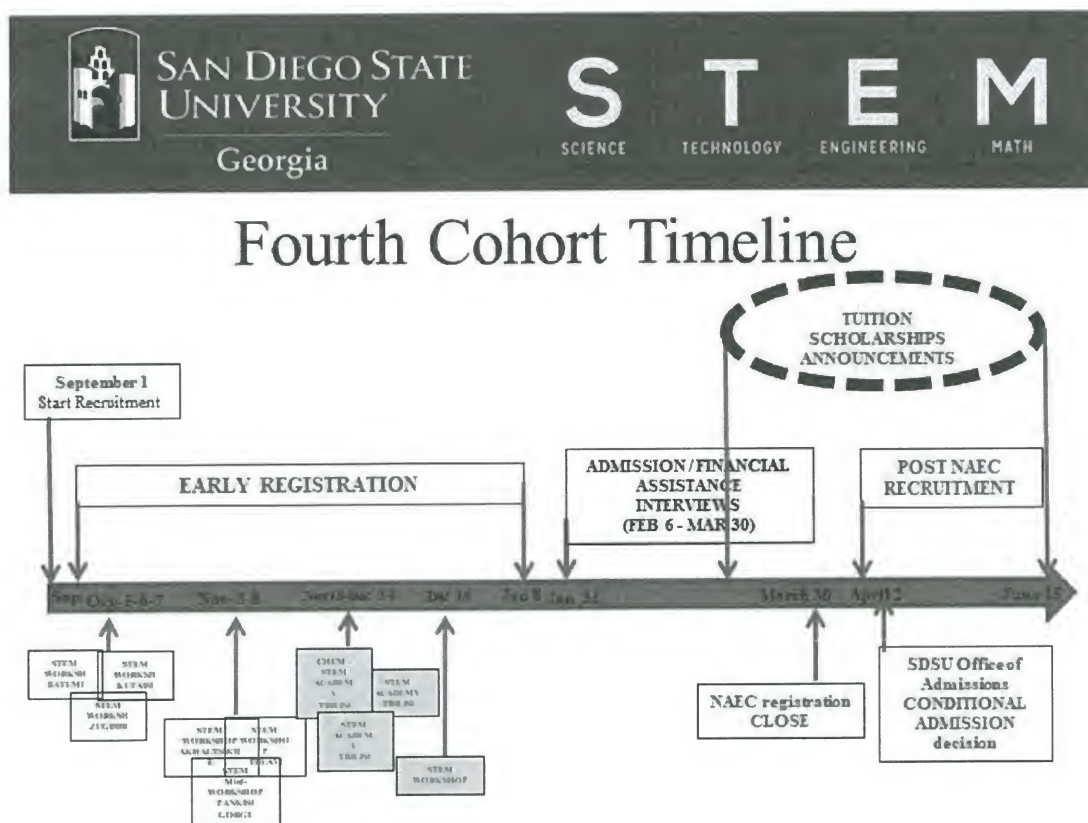

Figure 1. Timeline for recruitment of Georgian students.

2.2 Fourth Cohort Recruitment Process (Georgian Citizens)

Fourth Cohort recruitment process started on September 1st. The online early registration application, *ApplySDSU*, was made available on September 15th. The potential applicants had until January 16th to finalize their application process which included six stages:

a. The applicants were first asked to fill out the *ApplySDSU* application on the SDSUG website until January 16th. At the same time applicants filled out a financial aid form on-line. As part of the application, applicants were asked to submit a "statement of purpose" (motivation letter), and names of two references. The SV students were asked to self-identify and choose their category from a list of twelve SV categories defined by the MES;

b. Prospective students were asked to submit their high school grades in sealed envelopes. They brought their award certificates (Olympiads, golden medals, etc.) to the interview;

c. After evaluating prospective students' academic results, SDSU Enrollment Services (home campus) issued conditional admission letters to the applicants;

d. Each candidate was invited to a 15-minute interview with the scholarship committee, and asked questions from a list of predetermined list of questions. Interviews were scored (max. 100). The admission/financial assistance interviews were conducted starting January 23rd until March 30th.

e. Applicants were asked to submit a financial data form documenting family finances (Yearly Disposable Income; Home – owned or rented and its market value; Owning a land as a private property and its market value; Saving/Investments; Owning a car and its market value; Loans Payable; Declared ability to Finance Tuition, etc.). Financial forms were then analyzed and each of the 8 categories were scored (max. score is 38, indicating that the family is below poverty line);

f. On the last stage, the applicant was offered scholarship based on their financial information and the interview / academic results.

During the fall 2017, over 50 schools in the greater Tbilisi area and 200 schools in the Regions were visited. Over 1356 STEM cards were collected at school presentations, of which 1227 were 12th graders. In addition, 10 STEM academies were organized: Three in Tbilisi and seven in the Regions. The total attendance at the STEM academies was 730 (11th and 12th graders), out of which 620 were 12th graders. A summary of the Fourth cohort recruitment activities is shown in **Figure 2**.

Schools visited		201
Tbilisi		51
Region		200
STEM Cards collected		1356
12th grader		1227

STEM ACADEMY		10
Tbilisi		3
Regions		7
Total Attendance		730
12th graders		620

Application Report	285	Tbilisi	185	Regions	100	Schools	
Completed	266	Male	116	Male	62	Public schools	94
Male / Female	178 / 107	Female	69	Female	38	Private schools	46
SV	65	SV	33	SV	32		
FLEX	5						

Figure 2. Summary of the outcome of the Fourth Cohort recruitment activities

For the fourth cohort, 33% of the applicant pool came from the SDSU-G feeder schools and rest from other public/private high schools. The number of applicants from the two Tbilisi Physics and Math Schools (Komorov and Vekua) increased significantly compared to the Third cohort. Applications from the Feeder Schools is summarized in **Figure 3**.

	High School	2015-2016 (1st cohort)	2016-2017 (2nd cohort)	2017-2018 (3rd cohort)	2018-2019 (4th cohort)
1	American Academy - GZAAT	0	2	1	2
2	Buckswood International School	1	2	0	4
3	Logos	0	1	0	3
4	Demirel College	1	4	8	0
5	Servantes GESS	1	1	9	4
6	Newton School	1	1	1	2
7	European School / American H. (IB)	2	2	1	1
8	New School — (IB)	1	1	0	1
9	QSI (MOU)	1	1	0	0
10	School of Tomorrow (MOU)	1	0	1	1
11	Vekua #42	10	8	11	16
12	Robert Schumann European School	1	2	0	0
13	Komorov #199	8	8	13	20
14	Kutaisi Math & Physics School #41	5	4	5	4
15	#1 First Experimental	4	3	1	4
16	#1 Gymnasium	2	1	1	1
17	Georgian American High School-Kutaisi Progress	0	0	2	7
	TOTAL	40	41	54	70

Figure 3. Summary of the Feeder Schools' Fourth Cohort applications compared to the First, Second and Third Cohorts applications.

For the Fourth cohort, SDSU-G increased the pool of applications from students attending private schools, primarily from Tbilisi. **Figure 4** shows those applications from "other private school" (i.e., from the ones that are not designated as Feeder Schools).

	High School	#of appl. 2016	#of appl. 2017	#of appl. 2018
1	Albion	1	3	2
2	Eruditi		3	1
3	Mermisi	1	2	2
4	Promete	1	2	5
5	Green School		2	1
6	Iveria		2	
7	Qorali		2	
8	Binuli		1	
9	Tsminda Nikolozi School		1	
10	Britannica	1	1	
11	British-Georgian School		1	2
12	St. George International School		1	
13	Iakob Gogebashvili School		1	
14	Tsodna		1	
15	Krtsanisi Marji		1	
16	Dimitri Kipiani (Khashuri)		1	
17	Kvanti (Kutaisi)		1	
18	Ergnet (Gori)		1	
19	Intellect (Tsnori)		1	
20	Merab Tchokhonelidze School			4
21	NK			2
22	Tamarioni			3
23	school-lyceum sxivi			3
24	British-Georgian academy			2
25	"OLIMPI"			2
26	American High School Tbilisi			1
27	Georgian American High School			5
28	British Centre School of Saint Nicholas			1
29	Creative Education School			1
30	American University School			1
31	L.T.D "Intellect"			3
32	Iverioni			1
33	IB Mthiebi			1
34	Italian school "Tsiskari"			1

#	School			
35	Mtsignobartukhutsesi			2
36	MasterClass			1
37	Lampari			1
38	kandidi			1
39	Chveni Skola			1
40	Shahini – closed (Khulo, Adjara)		3	
41	St.Nino Orthodox School of Patriarchate of Georgia			1
42	School of st. Andrew first-called			1
43	Saint Nicholas School			2
44	saduni			1
45	saberio secondary school			1
46	International Georgian School			1
	TOTAL	4	31	57

Figure 4. Applications from private schools from Tbilisi

Early Registration Report

Figure 5 presents the stats on the early applicants. Of the 285 applications received by the NAEC registration deadline, 266 applicants completed and submitted all their application documents and moved to the next stage of admissions process.

Of the 266 completed applicants, 40% were female; 24% had Social Vulnerability status; 5 applicants were FLEX program participants.

185 applicants were from Tbilisi, other 100 – from regions. 173 students were from public schools, and 82 students were from private schools.

Total	285
Submitted	266
Incomplete	19
Male	178
Female	107
Region	100

Tbilisi	185
SV	65
C.E	44
E.E	24
Ch.B.	69
C.S	102
CIVIL	25
CON.E	21

Figure 5. Early Registration Report

During the first round of interviews, 253 students were interviewed. In **Figure 6,** the distribution of students interviewed was classified by geographic location, study programs, and by partner universities. As is the case in the previous years, most applicants are from TSU.

Total	253
Tbilisi	164
Region	89
Male	157
Female	96
SV	57

Total	253
Computer Engineering	42
Electrical Engineering	23
Chemistry/Biochemistry	63
Computer Science	86
CIVIL Engineering	22
Construction Engineering	17

Total	253
TSU	189
ISU	38
GTU	26

Figure 6. Stats on interviews of early registration applicants.

2.3 Fourth Cohort Recruitment (International Students)

Currently there are 58 international applicants. These students applied on Cal State Apply and are mostly from the target countries identified during the previous three recruitment cycles: Turkey, Iran, Azerbaijan, Kazakhstan, Ukraine, China, India / Pakistan, Nigeria, and Gulf States (Dubai, Kuwait, Bahrain, Abu Dhabi, Qatar) & Jordan. As indicated before, one of the main criteria used in identifying the target countries is English-readiness of students. We recently contracted with Center for International Education (CIE) to act as the International Office" of SDSU-G for fourth cohort international recruitment.

3 SDSUG Financial Aid for the Fourth Cohort (Georgian Citizens)

Most of the prospective students from Georgia need some sort of financial aid to afford SDSU-G tuition. Financial Aid decisions are made based on the financial need of the applicant and their academic results: interview score; high school GPA; participation in local and international Olympiads.

For the students who, based on their high school performance/ transcripts, were found academically qualified for conditional admission to SDSU, the prominent differentiator for consideration for financial aid (merit or need-based) was students' performance in the interview. The interview process yielded scores that reflected students overall ability, as well as a cursory check on the family finances / ability to pay. The scholarship committee felt strongly that the interviews, though very time intensive, were very useful to SDSU-G to identify both the star students, and those SV students who had the academic ability and needed support to study.

Based on the above, the committee separated the applicants into three groups of two categories: Interview scores and school grades.

Interview Tiers:
1. **Tier 1:** ("Star Students"): Applicants who scored 95 and above in the interview;
2. **Tier 2:** Students who scores 85-94 in the interview;
3. **Tier 3:** Students who scored less than 84 in the interview.

School Grade Tiers:
1. **Tier 1:** ("Star Students''): Gold Medal Candidates;
2. **Tier 2:** Applicants with the school grades of 8-9;
3. **Tier 3:** Applicants with the school grades of 7 and below.

4 Financial Aid and Scholarship results (Georgian Students)

Based on the "Tier" grouping, the results by gender, Social Vulnerability and region are as follows:

135 Tier 1 students: All have high GPAs; most of the award certificates were in this group; 58 out of 135 were girls; 30 were SVs and 44 from regions.

56 Tier 2 students: Mixed GPAs; 22 girls; 10 SVs; 21 from the regions.

62 Tier 3 students: Mixed GPAs; 16 girls; 17 of these students were SVs; 24 were from the regions.

In order to increase flexibility in their approach to the individual applicant, conserve scholarship funds, and be able to award some level of financial assistance to all deserving applicants (based on their interview score first, and considering their financial scores in determining the level of the assistance second), the scholarship committee decided to widen the scholarship categories to 22 beyond the declared four (25%, 50%, 75%, and 100%). The scholarship categories used for the fourth cohort are (*note: 100% is $30,000 covering four years of tuition*):

100% - $30.000; 87% - $26,000; 85% - $25,500; 84% - $25.200; 80% - $24,000; 77% - $23.000; 76% - $22.800; 75% - $22,500; 73% - $21,900; 71% - $21,200; 70% - $21,000; 67% - $20,000; 65% - $19,500; 64% - $19,200; 60% - $18,000; 56% - $16,800; 53% - $16,000; 50% - $15,000; 47% - $14,000; 40% - $12,000; 33% - $10,000; 23% - $7,000.

Requests of Tier 1 and Tier 2 students were tackled first as the committee felt strongly on securing the enrollment of these students.   Family's willingness to pay, and how much, was determined based on the data they provided and a phone interview with the parents of the applicants. After Tier 1 & 2, Tier 3 students were contacted next, as necessary.

Based on the preliminary results, 235 scholarship offers were made, of which none have been rejected by the applicants. After several rounds of back and forth, all 235 applicants accepted our offers. By the NAEC registration closing deadline we had 235 accepted scholarship offers. The number of applicants by scholarship amounts is as follows:

Scholarship Amount	Number of Applicants
23%	1
33%	1
40%	3
47%	2
50%	10
53%	5
56%	1
60%	10
64%	1
65%	4
67%	16
70%	4
71%	1
73%	23
75%	14
76%	1
77%	1
80%	50
84%	1
85%	2
87%	81
100%	3
TOTALS	**235**

Additional data on the students, who accepted scholarship offers, i.e., Student Distribution by Partner Universities; by gender; by High Schools; by regions can be found in **Appendix A**. Data on Socially Vulnerable and Social Support Students, and Transfer / Mobility Students are also given in **Appendix A**. Scholarship interview questions and interview score sheet are given in **Appendix B**. The Financial Data Form which families were asked to fill for Scholarship Committees' review is given in **Appendix C**.

5 2018 NAEC registration results

UNI	Program	Available Spots	I	II	III	Total
GTU (code) 0031301	Civil Engineering	50	20	5	0	25
GTU (code) 0031302	Construction Engineering	50	13	8	0	21
GTU (code) 0031303	Electrical Engineering	15	0	2	10	12
GTU (code) 0031304	Computer Engineering	10	1	3	15	19
GTU (code) 0031305	Chemistry/Biochemistry	10	0	38	1	39
TSU (code) 0010120	Electrical Engineering	30	15	13	14	42
TSU (code) 0010121	Computer Engineering	40	29	45	8	82
TSU (code) 0010122	Computer Engineering	70	66	8	6	80
TSU (code) 0010123	Chemistry/Biochemistry	60	56	1	3	60
ISU (code) 0100501	Electrical Engineering	65	8	7	2	17
ISU (code) 0100502	Computer Engineering	65	6	16	8	30
TOTALS		465	214	146	67	**427**

Figure 7. Fourth Cohort registration results (March 30, 2018)

The figure above demonstrates the number of applicants who ranked SDSU-G programs on the first, second and third place. Total number of these applicants is 427. (TSU – 264; GTU – 116; ISU – 47).

Uni	Code #	Program Name	Available spots	I	II	III	I-III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII	XIV	XV	XVI	XVII	XVIII	XIX	XX	All
TSU	0010141	1. Electrical Engineering 2. Computer Engineering	70	40	21	9	70	11	12	6	5	4	2	3	1	2	1	1	1	0	0	1	1	2	127
	0010143	Computer Science	70	45	9	8	62	5	6	4	0	2	4	2	6	0	2	1	2	1	0	0	0	0	99
	0010144	Chemistry/Biochemistry	60	36	1	3	40	3	2	5	2	1	3	0	0	0	1	0	1	2	0	0	0	0	60
GTU	0031301	1. Electrical Engineering 2. Computer Engineering	50	3	6	14	23	3	2	9	5	0	0	2	0	2	0	0	3	1	0	0	0	0	51
	0031303	Civil Engineering	75	15	3	0	18	1	1	1	1	1	0	2	0	0	0	0	0	0	2	1	0	1	30
	0031304	Construction Engineering	75	8	3	5	16	1	2	0	1	1	1	0	0	1	0	0	0	1	0	2	0	0	28
	0031305	Chemistry/Biochemistry	25	0	12	0	12	0	1	1	2	0	0	0	1	0	1	1	1	0	1	0	1	0	22
ISU	0100501	1. Electrical Engineering 2. Computer Engineering	125	10	8	10	28	6	4	9	8	2	3	1	1	4	3	2	3	0	0	0	0	0	76
			550	157	63	49	269	30	30	35	24	11	13	10	9	9	8	5	11	5	3	4	2	3	493

Figure 8. Third Cohort NAEC registration results (**March 31, 2017**)

Uni	Code #	Program Name	Available spots	I	II	III	I-III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII	XIV	XV	XVI	XVII	XVIII	XIX	XX	All
TSU	0010111	1) Electric Engineering 2) Comp. Engineering.	100	31	16	14	61	7	7	4	2	6	7	2	0	2	2	1	1	1	0	0	0	1	104
	0010112	Comp. Science	50	19	13	9	41	10	5	7	2	2	2	4	3	1	0	1	0	2	1	0	1	1	83
	0010113	Chemistry/Biochemistry	50	24	8	2	34	4	3	3	1	3	1	2	1	1	1	0	1	0	0	0	2		58
GTU	0031101	1) Electric Engineering 2) Comp. Engineering.	40	0	4	4	8	3	3	6	1	0	0	0	0	0	0	1	1	0	0	1	0	0	24
	0031102	Comp. Engineering.	40	3	1	11	15	2	2	0	3	2	1	2	0	0	0	2	0	0	1	1	0	0	31
	0031103	Chemistry/Biochemistry	20	0	14	2	16	2	0	0	1	2	1	1	0	0	0	0	0	0	1	0	0	0	24
ISU	0100405	1) Electric Engineering 2) Comp. Engineering.	100	9	17	5	31	3	4	2	2	4	2	3	4	3	1	0	1	0	1	0	3	0	64
			400	86	73	47	206	31	24	22	12	19	14	14	8	7	4	6	3	4	4	2	4	4	357

Figure 9. Second Cohort NAEC registration results (**March 15, 2016**)

For comparison purposes, the NAEC registration results from second and third cohorts are shown in **Figures 8 and 9.**

6 Analysis

1. Currently there are 235 students who accepted financial aid offers (current family co-pay is at 25%). Some applicants are expected to drop out after the NAEC results come out.
2. Like last year, we expect to recruit students from the "Star students" group after announcement of the NAEC scores.

3. All in all we expect to enroll around 200 +/- Georgian students for the fourth cohort. The family co-pay is expected to be around 25%.
4. International students who already applied stands at 58. Most of the international students apply in mid- to late summer. It is also expected that some of the current applicants will drop on the way. We expect to enroll approximately 15-30 international students from the target countries.

7 Post-NAEC Registration Recruitment Activities

The online registration process, interviews and the financial aid offers will continue. Offers will be made on a selective basis.

Currently we are working on planning additional events with two different aims and potential outcomes:
1. To outreach new candidates and to increase the pool of applicants;
2. To strengthen communication with the already existing applicants (especially with the ones who have accepted our scholarship offers) in order to decrease the drop-out rate: It is inevitable that some applicants will be lured by the competitors, and may not rank SDSU-G in the first place before the NAEC's final results come out.

We continue communication with the confirmed applicants via e-mails, which are sent once a week, in order to deepen their knowledge and insight into SDSU-G academic programs, exchange possibilities and student life.

Like last year SDSU-G will seek to attract "Star students", who scored high on the NAEC exam. This will be through an SMS text messaging through NAEC, after the NAEC raw scores are announced, and before the end of the NAEC appeal period.

Appendix A
Prospective Fourth Student Cohort Overview

Student Count: 235 accepted offers

Student Distribution by Partner Universities
TSU – 177; GTU – 23; and ISU – 35.

Student Distribution by gender
Female – 88
Male – 147

Socially Vulnerable and Social Support Students
56 SV

Geographic Distribution
Samtskhe-Javakheti – 11
Kakheti – 11
Adjara – 14
Samegrelo – Zemo Svaneti – 8
Shida Kartli – 8
Imereti – 18
Kvemo Kartli – 13
Guria - 3
Tbilisi – 149
Total: 235

Applicant Distribution by High Schools

Albion	2
Eruditi	1
Mermisi	2
Promete	5
Green School	1
British-Georgian School	2
Merab Tchokhonelidze School	4
NK	2
Tamarioni	3
school-lyceum sxivi	3
British-Georgian academy	2
"OLIMPI"	2
American High School Tbilisi	1

Georgian American High School	5
British Centre School of Saint Nicholas	1
Creative Education School	1
American University School	1
L.T.D "Intellect"	3
Iverioni	1
IB Mthiebi	1
Italian school "Tsiskari"	1
Mtsignobartukhutsesi	2
MasterClass	1
Lampari	1
kandidi	1
Chveni Skola	1
St.Nino Orthodox School of Patriarchate of Georgia	1
School of st. Andrew first-called	1
Saint Nicholas School	2
saduni	1
saberio secondary school	1
International Georgian School	1
American Academy - GZAAT	2
Buckswood International School	4
Logos	3
Demirel College	0
Servantes GESS	4
Newton School	2
European School / American H. (IB)	1
New School (IB)	1
QSI (MOU)	0
School of Tomorrow (MOU)	1
Robert Schumann European School	0
Georgian American High School-Kutaisi Progress	7
LELP Sachkhere Akaki Tsereteli #1 Public school	1
LEPL Adigeni Municipality Arali village Public School	1
LEPL - Rustavi Ivane Javakhishvili Georgian gymnasium #24	1
LEPL Tbilisi #195	3
LEPL telavi #1	1
LEPL Akhalkalaki #3	2
LEPL Akhaltsikhe #1	1
LEPL Akhaltsikhe #2	1
LEPL Akhaltsikhe #5	1
LEPL Akhaltsikhe #6	1
LEPL Akhaltsikhe municipality village Atskuri public school	1

LEPL Andria Razmadze Physics and Mathematical public School N 41	4
LEPL Batumi #2	4
LEPL Batumi #7	1
LEPL Batumi Public School #15	2
LEPL Batumi Public School #2	1
LEPL Chikha public school	1
LEPL Dusheti Municipality Public School Of Borough Zhinvali	1
LEPL Gori #2	1
LEPL Guram Devdariani School of Physical and Mathematical School	1
LEPL Gurjaani #2	1
LEPL Ilia Chavchavadze Kobuleti Public school N2	1
LEPL Khashuri #3 Public School	1
LEPL Khelvachauri #5	1
LEPL Kutaisi #29	1
LEPL Martvili Municipality Bandza Public School	1
LEPL Mefe Erekle Meoreis Sakhelobis Telavis #1 Sajaro Skola	1
LEPL Merab Tchokhonelidze School	2
LEPL Poti # 7	1
LEPL Public school of village Chibati, Lanchkhuti municipality	1
LEPL Rachkhere #2	1
LEPL Rukhi public school	1
LEPL Rustavi #24	3
LEPL Rustavi #4	6
LEPL Sachkhere Ilia Chavchavadze #2 public school	3
LEPL Sachkhere Ilia Chavchavadze Public School N2	1
LEPL Tbilisi #107	2
LEPL Tbilisi #126	2
LEPL Tbilisi #127	1
LEPL Tbilisi #128	2
LEPL Tbilisi #138	1
LEPL Tbilisi #143	2
LEPL Tbilisi #147	3
LEPL Tbilisi #150	2
LEPL Tbilisi #151	3
LEPL Tbilisi #161	8
LEPL Tbilisi #162	2
LEPL Tbilisi #166	3
LEPL Tbilisi #174	1
LEPL Tbilisi #18	1
LEPL Tbilisi #21	2
LEPL Tbilisi #24	4
LEPL Tbilisi #29	3

LEPL Tbilisi #35	3
LEPL Tbilisi #51	2
LEPL Tbilisi #52	1
LEPL Tbilisi #53	2
LEPL Tbilisi #54	1
LEPL Tbilisi #55	3
LEPL Tbilisi #60	2
LEPL Tbilisi #61	1
LEPL Tbilisi #64	2
LEPL Tbilisi #77	1
LEPL Tbilisi First Experimental School	4
LEPL Tbilisi I. Vekua Physics-Mathematical School 42	13
LEPL Telavi #1	1
LEPL Telavi #4	1
LEPL Tkibuli Public School #6	3
LEPL Tserovani #1	1
LEPL Tskaltubo Municipality Village Partskhanakanevi Public School #2	1
LEPL Vale #1	2
LEPL Vale #31	1
LEPL Village Vakhani Public School	1
LEPL Vladimir Komarov Tbilisi School of Physics and Mathematics N199	19
LEPL Zestafoni Public School N6	3
LEPL Zugdidi #1	2
LEPL. Kutaisi ST.Nino Public School #3	1
LEPL-Telavi Merab Kostava Public School Number 4	1
LEPL-Zugdidi Public School N5	1

Appendix B: Prospective Student Interview Questionnaire

SDSU GEORGIA
FINANCIAL AID INTERVIEW EVALUATION FORM

Applicant   Name: --   SV   Status   (Y/N)
_____

I.   **Personality, Manner, Attitude, and Impression   (+English)**
                    _____ X 6 =_____
Does the applicant make a good impression?
1. POOR: Does not project a good attitude nor make a good impression.
2. ACCEPTABLE: Projects a good attitude and impression.
3. VERY GOOD: Projects a warm, open, and accepting attitude and makes a very good
impression.
4. OUTSTANDING: Has charisma, seems to attract others.   Indicates outstanding interpersonal
relationship ability and perception.

II.   **Motivation / Leadership**
                    _____ X 5 =_____
Is the applicant a self-starter?
1. POOR: Not a self-starter. Not able to motivate others.
2. ACCEPTABLE: Some ability to work without supervision and to motivate others.
3. VERY GOOD: Significant ability to work without supervision and to motivate others.
4. OUTSTANDING: Superior ability to work without supervision and to motivate others.

III.   **Entrepreneurship / Experience**
                    _____ X 3 =_____
1. POOR: Limited work, volunteer, or organization experience
2. ACCEPTABLE: Has demonstrated some work, volunteer, or organization experience
3. VERY GOOD: Has significant work, volunteer, or organization experience.
4. OUTSTANDING: Has superior work, volunteer, or organization experience.

IV.   **Judgement and Decision-making skills**
                    _____ X 5 =_____
Does the applicant reason well? A quick thinker? Show evidence of good judgement?
1. POOR: Gives slow hesitant responses, gives unorganized, unacceptable responses.
2. ACCEPTABLE: Responses are somewhat organized and acceptable, but indicates a lack of
maturity and good judgement.
3. VERY GOOD: Gives well organized thoughts which lead from judgement and common sense.
4. OUTSTANDING: Exceptional ability to organize thoughts and make decisions, which show
evidence of sound judgement and common sense.

V.   **Overall Impression**
                    _____ X 6 =_____
1.   POOR: Unimpressed.
2. ACCEPTABLE: Acceptable presentation.
3. VERY GOOD: Very good presentation, articulate.
4. OUTSTANDING: Exceptionally clear and impressive.

                                                                                    Total   Score
                                                                          _____

NOTES:

DETERMINATION SCALE:

5	4	3	2
	1		
Definitely Yes	Yes	May be	Probably Not
	Definitely Not		

Recommended Scholarship: (%)_____

Interviewer Signature: _____
Date: :_____

INTERVIEW QUESTIONS

1. Why did you apply for a scholarship?

2. What makes you stand out from all other candidates?

3. How will you be able to contribute to the STEM economy of Georgia?

4. Tell us about one event or person in your life that has shaped you.

5. Talk about your academic achievements / aspirations.

6. Talk about your social responsibility and volunteer activities involvement.

Appendix C

SAN DIEGO STATE UNIVERSITY

Georgia

Financial Assistance Data Sheet

განაცხადი დაფინანსების შესახებ

2018-2019

APPLICANT'S INFORMATION/ ინფორმაცია განმცხადებლის შესახებ

Applicant's Name:
განმცხადებლის გვარი და სახელი:

Last Name	First Name
გვარი	სახელი

Program Name applied for (please circle response):
შემოხაზეთ პროგრამა, რომელსაც ირჩევთ:

☐ Computer Engineering/კომპიუტერული ინჟინერია   ☐ Chemistry/Biochemistry/ქიმია/ბიოქიმია

☐ Computer Science/კომპიუტერული მეცნიერება   ☐ Construction Engineering/სამშენებლო ინჟინერია

☐ Electrical Engineering/ელექტრული ინჟინერია   ☐ Civil Engineering/სამოქალაქო ინჟინერია

Date of birth: _____
დაბადების თარიღი:

National ID number: _____
პირადი ნომერი:

Citizenship: _____
მოქალაქეობა:

Home phone and mobile: _____
სახლის/პირადი ტელეფონი

Home Address: _____
მისამართი:

Official Name of High School: _____
სკოლის ოფიციალური დასახელება:

FATHER'S INFORMATION/ ინფორმაცია მამის შესახებ
Or the Legal Guardian Information/ან ინფორმაცია კანონიერი მეურვის შესახებ

Father's name/მამის სახელი და გვარი: _____

National ID number: _____
პირადი ნომერი:

Phone number: _____
ტელეფონის ნომერი:

Home Address: _____
მისამართი:

Email: _____
ელ. ფოსტა:

Employer: _____
დამსაქმებელი:

Employer Phone: _____
დამსაქმებლის ტელ. ნომერი:

Position: _____
თანამდებობა:

Employer Website: _____
დამსაქმებლის ვებ-გვერდი:

MOTHER'S INFORMATION/ ინფორმაცია დედის შესახებ
Or the Legal Guardian Information/ან ინფორმაცია კანონიერი მეურვის შესახებ

Mother's name/დედის სახელი და გვარი: _____

National ID number: _____ Phone number: _____
პირადი ნომერი: ტელეფონის ნომერი:

Home Address: _____ Email: _____
მისამართი: ელ. ფოსტა:

Employer: _____ Employer Phone: _____
დამსაქმებელი: დამსაქმებლის ტელ. ნომერი:

Position: _____ Employer Website: _____
თანამდებობა: დამსაქმებლის ვებ-გვერდი:

FINANCIAL INFORMATION (in GEL)/ ფინანსური ინფორმაცია (ლარში)

Please indicate your NET yearly household income (after taxes) from the following sources (in GEL):
მიუთითეთ თქვენი ოჯახის წმინდა წლიური შემოსავლების ოდენობა (დაბეგვრის შემდეგ) შემდეგი წყაროებიდან (ლარში):

Father's work _____ Other members of the household _____
მამის სამუშაო   ოჯახის სხვა წევრების შემოსავლები

Mother's work _____ Income from other sources _____
დედის სამუშაო   შემოსავლები სხვა წყაროებიდან

Please indicate your yearly household expenses: _____
მიუთითეთ თქვენი ოჯახის წლიური ხარჯების ოდენობა:

In case of debt/bank credit, please indicate the amount outstanding and type of debt: _____
სესხის არსებობის შემთხვევაში, გთხოვთ მიუთითეთ სესხის ნარჩენი ღირებულება და ტიპი:

PROPERTY INFORMATION/ ინფორმაცია ქონების შესახებ

Does your family own home? (If yes, complete the market value below in GEL)
ფლობს თუ არა თქვენი ოჯახი უძრავ ქონებას? (თუ კი, შეავსეთ მისი საბაზრო ღირებულება ქვემოთ ლარში)

☐ Yes/დიახ _____
            Market Value/საბაზრო ღირებულება
☐ No/არა

Please list the value of the following household assets (if applicable) in GEL:
გთხოვთ, მიუთითოთ ოჯახის საკუთრებაში არსებული ქონების ღირებულება (არსებობის შემთხვევაში) ლარში:

a. Land and other buildings _____
   მიწა და სხვა ნაგებობები

b. Investments (shares; stocks; bonds) _____
   ინვესტიციები (წილები; ფასიანი ქაღალდები)

c. Savings _____
   დანაზოგი

დ Automobile(s) _____
   ავტომობილ(ებ)ი

EXPECTED SUPPORT FOR EDUCATIONAL EXPENSES (in GEL)/ სწავლის დაფინანსების წყაროები (ლარში)

Sponsor/სპონსორი	Amount/თანხა
Immediate Family Member/ოჯახის უახლოესი	
Relatives and Friends/ნათესავები და	
Other (explain)/ სხვა (განმარტეთ)	

EXPLANATION/SPECIAL CIRCUMSTANCES/ განმარტებები/განსაკუთრებული გარემოებები

Use this space to explain any unusual expenses, other debts, or special circumstances that SDSU Georgia should consider when it is decided how much financial aid, if any, you will receive. Use additional sheets of paper if necessary.

ეს ადგილი გამოიყენეთ ნებისმიერი არატიპიური ხარჯის, ვალის ან განსაკუთრებული გარემოების აღსაწერად, თუ მიგაჩნიათ, რომ სან დიეგოს სახელმწიფო უნივერსიტეტმა უნდა იცოდეს ამის შესახებ. საჭიროების შემთხვევაში გამოიყენეთ დამატებითი ფურცლები.

ATTENTION:
ყურადღება:

Documentation to verify financial information presented on this form might be requested/ფინანსური ინფორმაციის დასადასტურებლად შესაძლოა მოთხოვნილი იყოს შესაბამისი დოკუმენტაციის წარმოდგენა

WARNING: Providing false and /or incomplete information may jeopardize an applicant's financial assistance status.

გაფრთხილება: არასწორი და/ან არასრული ინფორმაციის მოწოდების შემთხვევაში განმცხადებელს შეიძლება უარი ეთქვას ფინანსურ დახმარებაზე.

Certification and Authorization/დამოწმება და ნებართვის დადასტურება

We declare that information on this form is true, correct and complete. SDSU Georgia has our permission to verify the information reported by obtaining documentation as needed

ვადასტურებთ მოწოდებული ინფორმაციის სიზუსტეს და სისრულეს. ნებართვას ვაძლევთ სან დიეგოს სახელმწიფო უნივერსიტეტს, საჭიროების შემთხვევაში მოიპოვოს შესაბამისი დოკუმენტაცია ამ ინფორმაციის შესამოწმებლად

STUDENT'S SIGNATURE/ სტუდენტის ხელმოწერა _____   Date/ თარიღი _____

FATHER'S SIGNATURE / მამის ხელმოწერა _____   Date/ თარიღი _____

MOTHER'S SIGNATURE/ დედის ხელმოწერა _____   Date/ თარიღი _____